

Pupil Premium Rationale

2020 – 2021

Pupil Premium is a government funded resource paid to schools to meet the needs of disadvantaged pupils. Any pupil who is eligible for Free School Meals now, or has been eligible in the previous 6 years, will receive funding. The funding is also provided to meet the needs of children in care to the Local Authority, children who have recently been adopted from care and children of Service families. The funding paid for each of these groups is different and varies year-on-year.

Who is eligible for Pupil Premium?

- Children in the Armed Forces Personnel
- Looked After Children
- Children adopted from care or who have left care

Children can have free school meals and are eligible for Pupil Premium if they receive any of the following:

- Income support
- Income Based Jobseekers Allowance
- Income Related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child Tax Credit provided you are not entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of Pension Credit

Why Is Pupil Premium Important?

Nationally, there is a strong link between economic disadvantage and poor achievement in schools. Across the country there is a significant gap between the progress made by pupils eligible for free school meals and those who are not eligible. There are many reasons why this gap exists. Pupil Premium is given to schools to help us try to close this gap. It is important because it enables us to counteract the disadvantages that poverty imposes on children. It ensures we can put the support in place to help every child in our school thrive and fully master each stage of the curriculum.

Pupil Premium Pupils at Bearsted Primary Academy

Bearsted Primary Academy is a school with a low percentage of students 15% defined as disadvantaged.

The main barriers that disadvantaged pupils face are outlined below:

- 1. Resources-** Children from disadvantaged backgrounds may not have the same opportunities to access resources and learning experiences at home, which support and complement learning in school. They are less likely to have high quality books to support early reading. As a result, pupils could possibly fall behind in their phonic/reading development creating a barrier to learning.
- 2. Attitude to learning-** Pupils in receipt of disadvantaged funding are more likely to become passive or reluctant learners. Due to a lack of engagement in lessons, they are more likely to miss key learning of new skills within early years development. They are also less likely to participate in trips, visits or other enrichment activities.
- 3. Communication-** Some families receiving pupil premium, may not have easy access to communication from the school which uses online platforms. Through limited access to key documents and communication from the academy this could create a barrier and allow for issues to occur surrounding attendance and engagement in academy life.

Key Improvement Priorities to close or significantly diminish the gap between pupil premium children and non-pupil premium children are:

1. Through access to a range of resources and strategies children will be fluent readers and skills will be transferable in all learning.
2. Raise aspirations and improve access for children to experience enrichment opportunities in the wider world, before, during and after school.
3. To engage families quickly with the importance of good school attendance and remove barriers or perceived barriers to attending school regularly.

We divide our funding into two main areas: raising achievement and promoting wider development. Within each area, there are two strands to our offer: The table below is used as a reference document to ensure any resource, strategy or intervention has a clear focus.

Raising Achievement	Wider Development
To close learning gaps and strive to ensure pupils all have the best outcomes possible.	Ensuring that pupils have full access to all the educational opportunities to ensure their provision and raise confidence so that every child is ready and fully prepared for the next stage in their education.
<p style="text-align: center;">Learning Skills</p> <p>The way that classes and staffing are arranged to maximise learning.</p>	<p style="text-align: center;">Enrichment</p> <p>The Academy contributes to trips, visitors, uniforms and other opportunities to reduce the impact of disadvantage on educational experience.</p>
<p style="text-align: center;">Intervention</p> <p>Additional and different personalised provision in place to close learning gaps and maximise progress.</p>	<p style="text-align: center;">Guidance</p> <p>Additional advice and support given to individuals and families to reduce the impact of wider issues on educational success.</p>

Pupil Premium Expenditure Plan Review 2019-2020

Please note that there is no impact statement within this report as Bearsted Primary Academy is in year 1 of opening.

All comments below represent draft intentions should more children become eligible for additional funding. Our plan will be amended and reviewed throughout the year due to additional children joining.

Budget Allocation: £16,348 - this figure has been calculated by the DfE and until the census is submitted in January we do not know exactly how much this would be.

Number of children entitled to Pupil Premium: 6

Summary of spending and actions taken including impact:

Identified Need	Intervention	Cost	Action and Expected Outcome	Impact (to be completed July 2021)
Speech and language	Speech Link and Language Link	£500 (This is the start up cost. Following year will be £300)	<p>Screening all learners to assess speech and language needs. This was to happen in the first term but we have only just had permission granted for so was carried out at the beginning of November. It is then followed by intense intervention support to address needs. The package also comes with staff training to support delivering the intervention. Those identified with speech and language needs are to make effective progress in line with year group expectations.</p> <p>The new KS1 class will also benefit from the screening as it is likely that new in year admissions who may have been out of school since September are in need of specific intervention linked to closing gaps in speech and language.</p>	
Reading support	To purchase additional books to support language development	£2000	To improve and support phonics/ reading to ensure at least 85% of pupils reach their ELG, being able to retell stories and interpret text.	
Other areas of PPG spending				
Area for support	Cost	Reason and outcome of support		
After School Curriculum Clubs	£250	To provide subsidised cost for families in need of financial support/hardship.		
Breakfast Club	(£16,157 cost of member of staff, plus £300 hardship fund) £350 (resourcing)	<ul style="list-style-type: none"> Staffing cost: The provision will enable every pupil to have the opportunity to eat a healthy hot meal and drink a healthy drink to improve capacity to access learning. Staff members will interact with children to ensure they have a good start to the day. To provide subsidised cost for families in need of financial support/hardship. Resource Breakfast Club Provision 		
After School provision	(£16,157 cost of member of staff, plus	<ul style="list-style-type: none"> Staffing cost: To provide a high quality provision that enables children to be cared for after school 		

	£300 hardship fund) £350 (resourcing)	<p>which enables their parents to seek employment/training or remain in employment/training.</p> <ul style="list-style-type: none"> • To provide subsidised cost for families in need of financial support/hardship. • Resource After School Club Provision
School visits (free or subsidised costs where necessary)	£500	<p>To enable all children to access enriching visits outside of the school which include :</p> <ul style="list-style-type: none"> - Year R forest schools activities
School Uniform	£150	Funds will be available for purchase of school uniforms for families in receipt of PPG in circumstances of extreme hardship.
Year 1/2	TBC	A small amount to be allocated to the Y1/2 class children who may have other needs which are yet to be determined.